

# Student Progress Summary Report

## 8/1/2014 - 3/1/2016



**AGUIRRE, LUCAS** (1002)  
4th Grade, Southlake Elementary

**Lucas's Articulation Plan**  
Lead Teacher: SLP, Pathologist  
Plan Start Date: 08/01/2014

### Plan Status

<b>Days Absent</b> 2
-------------------------

Strategies	Rated Days	Avg Rating
Fluency Shaping	4	☆☆
Multiple-Meaning Words	53	☆☆
Phonological Awareness - Thinking [Ended: 05/05/2015]	47	☆☆
Production Training - Establish Correct Production	57	☆☆

Objective	# Scored	Goal	Avg. Outcome
-----------	----------	------	--------------

#### Articulation

By the end of 36 weeks, the student will produce /r, ?, ?/ in connected speech at 75% accuracy.	70	(multiple goals)	55.6% 2.5 out of 4.5	<b>Cue</b>	<b>Trials</b>	<b>Completed</b>
				I	113	68%
				Cue-Vb	95	82%
				Cue-Vs	51	73%
				Cue-P	44	57%
				TS	10	100%

#### Multiple-Meaning Words





By the end of 36 weeks, the student will demonstrate use of grade-level vocabulary by using multiple-meaning words in sentences with 70% accuracy.	68	70%	55.9% 3.3 out of 5.9	<b>Rating</b>	<b>Percentage</b>
				HI	4%
				MHI	54%
				MI	38%
				LMI	3%

Objective	# Scored	Goal	Avg. Outcome			
<b>Phonology - Phonological Awareness</b>						
By the end of 36 weeks, the student will demonstrate age-/grade-level phonological awareness skills by sound segmentation with 75% accuracy.	47	75% (Cue: I)	9.3% 0.4 out of 4.3	<b>Cue</b>	<b>Trials</b>	<b>Completed</b>
				I	41	49%
				Cue-Vb	66	76%
				Cue-Vs	31	81%
				Cue-P	46	57%
TS	16	81%				
<b>Basic Concepts</b>						
By the end of 36 weeks, the student will demonstrate developmental-level vocabulary by using nouns, verbs, adjectives, adverbs, and prepositions in sentences with 70% accuracy. [Ended: 03/19/2015]	2	75% (Cue: I)	20.0% 0.5 out of 2.5	<b>Cue</b>	<b>Trials</b>	<b>Completed</b>
				I	1	100%
				Cue-Vb	3	33%
Cue-P	1	100%				
<b>Stuttering</b>						
By the end of 36 weeks, the student will demonstrate knowledge and understanding of the physical basis of verbal communication by using stuttering management strategies to foster objectivity and unemotional reactions to disfluency with 75% accuracy.	2	(multiple goals)	80.0% 2.0 out of 2.5	<b>Cue</b>	<b>Trials</b>	<b>Completed</b>
				I	5	80%

### Objective Rating Key

Abbreviation	Description
HI	High Independence
I	Independent
MHI	Moderate-High Independence
Cue-Vb	Verbal Cue(s)
MI	Moderate Independence
Cue-Vs	Visual Cue(s)
LMI	Low-Moderate Independence
Cue-P	Pointing Cue(s)
LI	Low Independence
TS	Total Support/2+ Cue Types

### Strategy Effectiveness Key

	Not Used
	Not Effective
	Somewhat Effective
	Effective