

Better communication. Better use of your time.

Progress Monitoring and Intervention with Review360® for SLPs

Students with speech, language, and hearing disorders need individualized planning, detailed observation of skills, and thorough reporting in order to meet compliance requirements and realize developmental progress. Review360 for SLPs is a comprehensive and integrated web-based tool that delivers robust data collection and reporting along with evidence-based interventions to achieve the best possible outcomes for students, staff, and schools.





Challenges. You Have Them.

- Data is critical but is cumbersome to collect
- Different parts of your work call for multiple reporting needs
- Developing individualized interventions can be time consuming
- Appropriate progress monitoring needs to be accurate and timely
- You spend as much time putting your data together as you do writing the report
- Finding effective and visual ways to communicate with classroom teachers and parents

Mandated requirements, mountains of paperwork, and high levels of individualization required for each student make for a complicated and time-intensive data collection and reporting process.

Problem. Solved.

Review360 for SLPs provides:

- 78 Ready-to-use, well-developed goals in a goal bank (you can also add your own)
- Automated and efficient progress monitoring and streamlined key data collection tasks
- 74 Ready-to-use, evidence-based interventions (with references) and the ability to add your own
- Comprehensive charts and reports at the click of a button for sharing with parents, teachers, and other professional team members

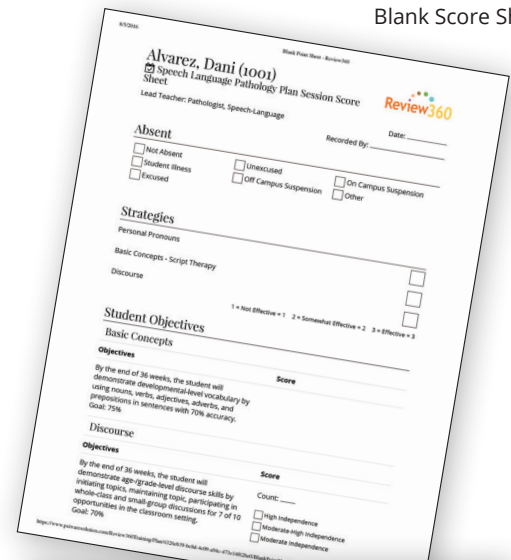
Review360 tackles an SLP's biggest challenges with a robust yet easy-to-use platform. Evidence-based interventions are integrated with progress monitoring and reporting that provides efficient data collection and improved communication.

Outcomes. With Evidence.

You and your students will experience:

- More effective and productive use of time
- Positive outcomes that are easily demonstrated
- Increased accountability and compliance with mandated requirements

Progress monitoring, a detailed goal bank, and evidence-based intervention options—any time, any place. Save your time, watch your students grow, and improve your ability to communicate the value of your work.



Bar Chart



Student Progress Summary Report for Aguirre, Lucas (1002) for the period 8/1/2014 - 3/1/2016. The report includes a table for Plan Status (Days Absent: 2, Rated Days: 4, Avg Rating: 53), Strategies (Phonics Stripping: 47, Multiple-Meaning Words: 57), and Objectives (Articulation: 70, Multiple-Meaning Words: 68). It also shows a table for Objective Performance (Articulation: 55.6%, Multiple-Meaning Words: 55.9%) and a table for Rating Percentage (Articulation: 4%, Multiple-Meaning Words: 54%).

Plan Status	Days Absent	Rated Days	Avg Rating
	2	4	53

Strategies	Count	Avg Rating
Phonics Stripping	47	53
Multiple-Meaning Words	57	57

Objective	# Scored	Goal	Avg. Outcome	Cur	Stds	Completed
Articulation	70	multiple goals	55.6%	1	113	68%
Multiple-Meaning Words	68	70%	55.9%	3.3 out of 5.9	4%	54%

Rating Percentage	Percentage
Articulation	4%
Multiple-Meaning Words	54%
Ph	38%
LM	3%

Summary Report

For more information, recorded webinars, sample documents, and tons of FAQs from other SLPs, visit our product page!
PearsonClinical.com/R360forSLP

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