TUESDAY, October 25

Afternoon: CONFERENCE PROCEEDINGS in Guggenheim Ballroom

1:30 p.m.  Welcome  
Mr. Nathan Estel, Director, Educator Relations, Evaluation Systems

1:45 p.m.  Introductory Remarks  
Dr. Paula Nassif, Head of Business, Evaluation Systems
Dr. John Hattie, Laureate Professor, Director of the Melbourne Education Research Institute, Melbourne
Graduate School of Education, Chair, Board of the Australian Institute for Teaching and School Leadership, Associate Director, ARC-SRI: Science of Learning Research Centre (via video)

2:00 p.m.  Overview  
Dr. David Driscoll, Former Commissioner of Education, Commonwealth of Massachusetts

2:15 p.m.  Context and Definition of Individualized Learning  
One and All: A State Approach to Individualized Learning  
Dr. Mary Viecie Sandy, Executive Director, California Commission on Teacher Credentialing
Supporting Every Learner: The Why, What, and History of Individualized Learning  
Dr. Mary Brownell, Director and Professor, College of Education, University of Florida
Authentic and Relevant: The Students Tell the Story  
Ms. Leigh VanderAkker, Teacher, Salt Lake City School District, 2012 Utah Teacher of the Year
Applying Social and Emotional Learning in Classroom Practice  
Ms. Megan Hall, Lead Teacher, Social and Emotional Learning and Service Learning Programs, St. Paul Public Schools, 2013 Minnesota Teacher of the Year
Individualized Learning and The Five Core Propositions  
Ms. Peggy Brooks, NBCT, President and CEO, National Board for Professional Teaching Standards

3:00 p.m.  BREAK/NETWORKING in Grand Foyer

3:30 p.m.  Deeper Learning  
Transforming Professional Learning: Why Teachers’ Learning Must Be Individualized—and How  
Dr. Barnett Berry, Founder, Partner, and CEO, Center for Teaching Quality
What We Are Finding Out About What Matters Most?  
Dr. Jon Eckert, Associate Professor of Education, Wheaton College, Researcher, Center for Teaching Quality
Conditions for Teacher Leadership: What Matters Most  
Ms. Jozette Martinez, Teacher, Denver School of Innovation and Sustainable Design, Adjunct Professor, Community College of Denver
Ms. Lori Nazareno, NBCT, Center for Teaching Quality Teacher Advisory Board, Board of Directors, National Board for Professional Teaching Standards
Policy Reform that Promotes Individualized Support for Teachers  
Mr. Kelly Henson, Executive Secretary, Georgia Professional Standards Commission
Ms. Anne Marie Fenton, Director, Rules Management and Educator Assessment, Georgia Professional Standards Commission

4:30 p.m.  Adjourn  
Dr. David Driscoll, Former Commissioner of Education, Commonwealth of Massachusetts

5:30 p.m.  RECEPTION and DINNER  
Montrose Room Area

Following each session, as time allows, questions will be taken for speakers.
Conference on Teaching: Teachers Individualizing Learning

AGENDA

October 25–26, 2016
Chicago, IL