



Behavior Assessment System for Children, Third Edition

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## BASC™-3 Rating Scales

### Multirater Report

*Randy W. Kamphaus, PhD, & Cecil R. Reynolds, PhD*

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#### **Child Information**

ID: 0000000001  
Name: Sample Examinee2  
Gender: Male  
Birth Date: 05/01/2004  
Grade:  
School:

#### **Rater 1 Information**

Form: TRS-C  
Test Date: 07/14/2015  
Rater Name: Jane Y

#### **Rater 2 Information**

Form: TRS-C  
Test Date: 07/17/2015  
Rater Name: John Z

**Norm Group:** General Combined

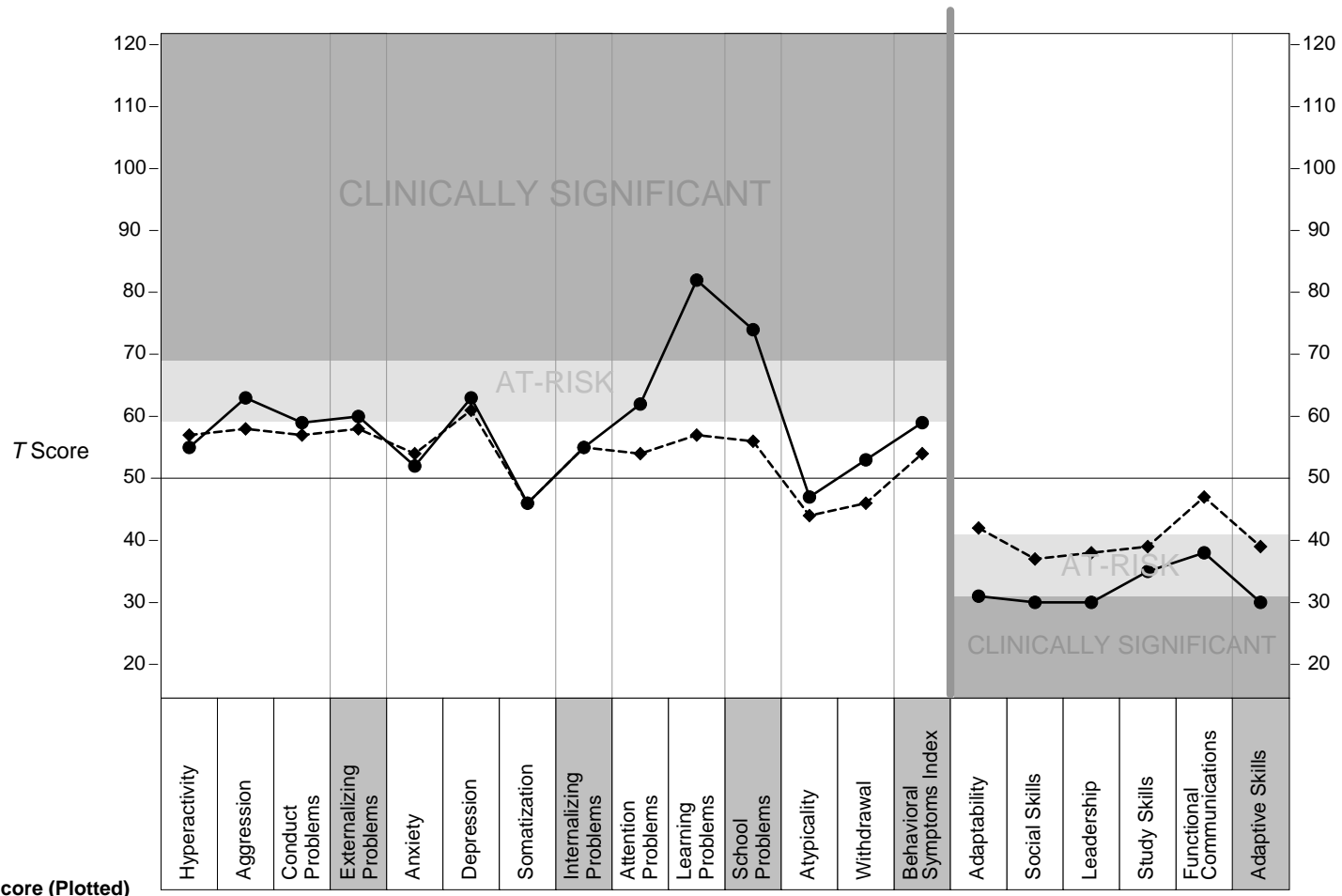


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[ 1.0 / RE1 / QG1 ]

## CLINICAL AND ADAPTIVE T-SCORE PROFILE



**T Score (Plotted)**

● Rater 1	55	63	59	60	52	63	46	55	62	82	74	47	53	59	31	30	30	35	38	30
◆ Rater 2	57	58	57	58	54	61	46	55	54	57	56	44	46	54	42	37	38	39	47	39

**Percentile**

● Rater 1	76	88	85	84	67	90	47	75	86	99	98	54	74	84	4	2	1	10	13	3
◆ Rater 2	79	84	81	82	74	87	47	75	69	79	75	21	45	75	22	11	13	17	34	15

- = Rater 1: TRS-C, 07/14/2015, Rater: Jane Y
- ◆ = Rater 2: TRS-C, 07/17/2015, Rater: John Z

-- indicates that the scale is not available for this form or the age at the time of the administration is not scorable for the norm group selected.

## VALIDITY INDEX SUMMARY

	<b><i>F</i> Index</b>	<b>Response Pattern</b>	<b>Consistency</b>
Rater 1 Jane Y	Acceptable Raw Score: 0	Acceptable Raw Score: 101	Acceptable Raw Score: 6
Rater 2 John Z	Acceptable Raw Score: 0	Acceptable Raw Score: 96	Acceptable Raw Score: 6

## MULTIRATER REPORT T SCORE SUMMARY: General Combined

	Rater 1 Jane Y	Rater 2 John Z
<b>Composites</b>		
Externalizing Problems	60	58
Internalizing Problems	55	55
Behavioral Symptoms Index	59	54
School Problems	74	56
Adaptive Skills	30	39
<b>Scales</b>		
Hyperactivity	55	57
Aggression	63	58
Conduct Problems	59	57
Anxiety	52	54
Depression	63	61
Somatization	46	46
Attention Problems	62	54
Learning Problems	82	57
Atypicality	47	44
Withdrawal	53	46
Adaptability	31	42
Social Skills	30	37
Leadership	30	38
Study Skills	35	39
Functional Communication	38	47

Comparisons are made between the corresponding scale scores for each rater. Differences statistically significant at  $p < .05$  are shown in shaded cells; due to the number of comparisons being made, some significant differences may be attributable to chance.

-- indicates that the scale is not available for this form or the age at the time of the administration is not scorable for the norm group selected.

## SIMILARITY COEFFICIENT

The Coefficient of Profile Similarity is based on scale scores and indicates the pattern similarity of scores obtained on each rating scale for each set of raters being compared. Values close to 1.0 indicate a strong, positive relationship between sets of raters' scores. Values approximating -1.0 suggest a strong, negative relationship between the score sets. Values near 0 show little similarity between the sets of scores.

Comparisons	Similarity Coefficient
Rater 1) Jane Y with: Rater 2) John Z	0.44
Rater 2) John Z with: Rater 1) Jane Y	0.44

*The Behavior Assessment System for Children, Third Edition (BASC-3) is an integrated system designed to facilitate the differential diagnosis and classification of a variety of emotional and behavioral disorders of children and to aid in the design of treatment plans. This computer-generated report should not be the sole basis for making important diagnostic or treatment decisions.*

## **End of Report**

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