# PPVT/EVT: What’s changed between versions?

## Administration

### Current Versions

**PPVT™-4**
- 12 item sets
- Basal: 11 or 12 correct responses within an item set
- Ceiling: 8 or more incorrect responses within an item set

**EVT™-2**
- Continuous item set
- Basal: 5 consecutive correct responses
- Ceiling: 5 consecutive incorrect responses

### New Versions

**PPVT™-5**
- Continuous item set
- Basal: 3 consecutive correct responses
- Ceiling: 6 consecutive incorrect responses

**EVT™-3**
- Continuous item set
- Basal: 3 consecutive correct responses
- Ceiling: 6 consecutive incorrect responses

## Norms

### Current Versions

Data collected in 2005-2006

### New Versions

Data collected in 2017-2018

## Qualitative analyses

### Current Versions

**PPVT-4**
- Vocabulary by part of speech
- (Other analyses like in EVT-2 were available in the Receptive Expressive Comparison Report, but only if an EVT-2 administration was given.)

**EVT-2**
- Vocabulary by part of speech
- Home versus school vocabulary
- Three-tier model of vocabulary
- Crossover vocabulary sampling between the PPVT-4 and EVT-2 (available in the PPVT-4/EVT-2 Receptive-Expressive Comparison Report)

### New Versions

**PPVT-5**
- Vocabulary by part of speech
- Home versus school vocabulary
- Three-tier model of vocabulary
- Science, Technology, Engineering, and Mathematics (STEM) vocabulary
- Crossover vocabulary sampling between the PPVT-5 and EVT-3 (available in the PPVT-5/EVT-3 Receptive-Expressive Comparison Report)

**EVT-3**
- Vocabulary by part of speech
- Home versus school vocabulary
- Three-tier model of vocabulary (adapted from Beck et al, 2013)
- Science, Technology, Engineering, and Mathematics (STEM) vocabulary
- Crossover vocabulary sampling between the PPVT-5 and EVT-3 (available in the PPVT-5/EVT-3 Receptive-Expressive Comparison Report)
## PPVT/EVT: What’s changed between versions?

### Digital delivery

<table>
<thead>
<tr>
<th>Current Versions</th>
<th>New Versions</th>
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</thead>
<tbody>
<tr>
<td><strong>PPVT-4</strong></td>
<td><strong>PPVT-5</strong></td>
</tr>
<tr>
<td>• Digital Stimulus Books and Manual on Q-global®</td>
<td>• Digital Stimulus Books and Manual on Q-global</td>
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<tr>
<td>• Q-global scoring and reporting</td>
<td>• Q-global scoring and reporting</td>
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<tr>
<td>• Q-global onscreen administration/remote</td>
<td>• Q-global group reporting</td>
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<td>• Q-interactive® administration</td>
<td>• Q-interactive administration</td>
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<tr>
<td><strong>EVT-2</strong></td>
<td><strong>EVT-3</strong></td>
</tr>
<tr>
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<td>• Q-global scoring and reporting</td>
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### Norms age bands

<table>
<thead>
<tr>
<th>Current Versions</th>
<th>New Versions</th>
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<tbody>
<tr>
<td><strong>Current Versions</strong></td>
<td><strong>New Versions</strong></td>
</tr>
<tr>
<td>• For age 5, PPVT-4 and EVT-2 report in 2-month intervals</td>
<td>• For age 5, PPVT-5 and EVT-3 report in 3-month intervals</td>
</tr>
<tr>
<td>• For age 6-8, PPVT-4 and EVT-2 report in 2-month intervals</td>
<td>• For age 6-8, PPVT-5 and EVT-3 report in 4-month intervals</td>
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</tbody>
</table>

### Artwork

<table>
<thead>
<tr>
<th>Current Versions</th>
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<tbody>
<tr>
<td><strong>Current Versions</strong></td>
<td><strong>New Versions</strong></td>
</tr>
<tr>
<td>Hand-drawn color illustrations scanned into digital files</td>
<td>Digitally created artwork</td>
</tr>
</tbody>
</table>

Visit [PearsonClinical.com/PPVT5EVT3](http://PearsonClinical.com/PPVT5EVT3) to learn more.