You’ve shared with us the challenges and opportunities you face when serving young children with language disorders in changing school and clinical environments. PLS-5 offers screening and diagnostic language assessments appropriate for a diverse population of children from birth through age 7:11.

**PLS-5 now offers these enhancements:**

- Updated norms for children Birth through age 7 years, 11 months
- Expanded coverage of early play behaviors, concepts, Theory of Mind, and emergent literacy skills
- Collect your own manipulatives or purchase a PLS-5 Complete Kit with Manipulatives (best value!)
- New! Track progress using Growth Scale Values to monitor a child's improvement over time
- Updated Articulation Screener, now with picture stimuli
- Administer test items in any order! If the child you are testing is distractible, administer test items requiring the Picture Manual first, then follow up with the items requiring manipulatives

**Updated Norm-Referenced Information**

PLS-5 was standardized with a sample of 1,400 children, selected to be representative of the U.S. population in terms of ethnicity, gender, geographic region, and parent education level based on U.S. Census figures (March 2008 update).

Multiple reviews for bias were conducted throughout the development of the test. Additional children from specific minority groups were tested to conduct a statistical analysis of bias. Nationally recognized experts in assessment and bias issues familiar with issues related to specific cultural groups reviewed test items and responses. This attention to cultural and linguistic issues makes PLS-5 appropriate for a wide range of children in a diverse U.S. population.

**Norms are reported for:**

- 3-month intervals for children birth to 11 months
- 6-month intervals for ages 12 months through 7:11
Frequently Asked Questions

I like PLS-4. How different is PLS-5?

**Now Through Age 7**
Now you are able to assess very young children's emerging communication behaviors and emerging language and literacy skills through age 7:11. This measure enables you to track children with significant deficits from a very young age through their early school years.

**Current Norms**
The normative data for PLS-5 was collected in 2010, reflecting the increasing diversity in the U.S. population and shifts in the socioeconomic status of families with children birth through age 7.

**Streamlined Administration**
Some tasks were combined in PLS-5 to minimize switching between presentation of manipulatives and the Picture Manual.

**Improvements to Test items**
Clinicians working with young children have provided feedback over the years about how test items could be improved. PLS-5 includes modifications that better elicit target responses and make the items easier to administer and score. Approximately 25% of the items on PLS-5 are new; 50% have been modified based on clinician feedback and expert review; and 25% are unchanged from PLS-4. See PLS-5.com or attend one of our webinars for examples of new and modified test items.

**Addition of Growth Scale Values**
PLS-5 now includes Growth Scale Values that were developed so that you can track progress for children birth through age 7.

**Updated Articulation Screener**
You can now test multiple phonemes within words. PLS-5 includes picture stimuli to elicit target words. The screener takes less than 2 minutes to administer.
Are there new tasks for children functioning at an infant/toddler level?

PLS-5 addresses a wider variety of early play behaviors: play with others (interaction & turn-taking) and play with objects (functional and relational play). Use the two-page Home Communication Questionnaire to obtain information from caregivers who have a child whose language abilities are in the Birth through age 2 range. If the caregiver completes the Questionnaire before testing, you can score many of the test items without administering them to the child. This frees you up to observe naturally occurring parent-child interactions during the testing session.

Are there new tasks for preschoolers?

There are new items assessing emergent literacy skills such as book handling and concept of print. Many of the items at this level have been modified based on PLS users’ feedback!

What are the new tasks for older children, especially at age 7?

The new items at age 7 include tasks such as understanding false beliefs, using synonyms for a word, using two or three target words to construct a sentence, and using prefixes.

Why do the “Preschool” language scales extend to age 7:11?

Providing norms through age 7 enables clinicians to obtain standardized scores (including Growth Scale Values) to address the needs of children who:

• Better demonstrate their language skills when provided with a variety of interactive test formats
• Have severe, persistent language deficits such as children with autism or severe developmental delays
### Areas Assessed

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<th>Expressive Communication</th>
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<td><strong>Emergent Literacy Skills</strong></td>
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### TEST OVERVIEW:

**Age Range:**
Birth—7:11

**Publication Dates:**
English: 2011
Spanish: 2012

**Administration Time:**
30—60 minutes

**Scales:**
- Auditory Comprehension
- Expressive Communication

**Supplemental Tests:**
- Articulation Screener, Language Sample
- Home Communication Questionnaire

**Scores:**
- Standard Scores, Percentile Ranks
- Growth Scale Values, Age Equivalents
- Articulation Screening: research based criterion scores by age

**Scoring:**
Hand scored
Quickly obtain more accurate data about the developmental language skills of monolingual or bilingual Spanish-speaking children. PLS-5 Spanish is the first comprehensive language assessment in Spanish that captures a bilingual child’s developing language skills in Spanish and English in one combined dual language score. You no longer risk underestimating the child’s abilities when testing only in Spanish or only in English!*

**PLS-5 Spanish—
Dual-Language Administration and Scoring!**

**PLS-5 Spanish features & benefits**

- Use one test that captures a bilingual child’s skills in both English and Spanish. Report a dual language score for Auditory Comprehension, Expressive Communication, and Total Language ability.
- Save time in assessing bilingual children, because you administer the test items in Spanish, then re-administer only the items with 0 scores in English.
- When using the test with monolingual Spanish speakers, you’ll administer only the items in Spanish.
- Track progress using Growth Scale Values—standardized scores sensitive enough to show improvement following intervention.
- The PLS-5 Spanish scores are based on research with a normative sample collected with 1,150 monolingual and bilingual Spanish-speaking children in the United States and Puerto Rico.

*Appropriate for Spanish-speaking children only. PLS-5 Spanish is not appropriate for use with monolingual English-speaking children or for children who speak mostly English and only a little Spanish. Normative scores are based on performance of Spanish-speaking children in the United States and Puerto Rico, not a population of children speaking English as their primary language.
Screen for a broad spectrum of speech and language skills from birth through age 7:11.

Available for the first time in both English and Spanish (dual-language) editions, PLS-5 Screening Tests* can help you screen for a broad spectrum of skills within six speech and language areas—in just 5 to 10 minutes. Language items include the most discriminating items from the comprehensive PLS-5 and PLS-5 Spanish assessments.

Conduct infant, preschool, or kindergarten screenings or identify children needing referral for a diagnostic language assessment. Use the PLS-5 Screening Test to identify skills in the following areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>Birth – 1:11</th>
<th>2:0 – 7:11</th>
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</thead>
<tbody>
<tr>
<td>Feeding</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Language</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Articulation</td>
<td>✓</td>
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<tr>
<td>Connected Speech</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Social/Interpersonal</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Communication Skills</td>
<td>✓</td>
<td></td>
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<tr>
<td>Stuttering</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Voice</td>
<td>✓</td>
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</tbody>
</table>

PLS-5 Screening features & benefits

- Any language assessment can be used as a follow-up diagnostic measure. If you use PLS-5 or PLS-5 Spanish as the diagnostic assessment, there’s no need to re-administer the test items from the screening—simply transfer the responses from the PLS-5 Screening Tests to the PLS-5 protocol.
- Stimulus pages, administration and scoring directions, and technical information are all included in one compact manual, simplifying administration.
- Record Forms are available in tear-off pads. The kit includes one pad for each age from Birth through 7:11. You can re-order individual pads of forms for the ages you screen the most.
- No manipulatives are needed for children ages 3:0 through 7:11. For infants and toddlers, use toys and objects that are easily found within the child’s environment (squeaky toys, infants toys such as rattles, baby bottle, cup).
- You have the option of training paraprofessionals or teacher’s aides to screen speech and language skills using this tool.

* The PLS-5 Spanish Screening Test is appropriate for Spanish-speaking children only. PLS-5 Spanish Screening Test is not appropriate for use with monolingual English-speaking children or children who speak mostly English and only a little Spanish. Normative scores are based on the performance of Spanish-speaking children in the United States and Puerto Rico, not a population of children speaking English as their primary language.
Materials and Prices

**PLS-5**

**Complete Kit with Manipulatives**
Includes: Examiner’s Manual, Administration and Scoring Manual, Picture Manual, Record Forms (15), Home Communication Questionnaires (25), and Complete Manipulatives Kit (Rattles (2), Cups (3), Bowls (3), Spoons (3), Washcloth, Cars (4) (Ages 3+), Ball, Wind-up Toys, Squeaky Duck, Washable (Plastic) Bear, Comb, Crayons (8), Pitcher, Children’s Books (2), Opaque Box with Lid)

0158659880CGV

**WARNING:** CHOKING HAZARD
Small parts not for children under 3 years

**Basic Kit**
Includes: Examiner’s Manual, Administration and Scoring Manual, Picture Manual, Home Communication Questionnaire (25), and Record Forms (15)

0158658906CGV

Record Forms (15)
0158658965CGV

Record Forms (50)
0158658973CGV

**PLS-5 Combo Kit (English/Spanish) with Manipulatives**
Includes all components listed for the PLS-5 Basic Kit and the PLS-5 Spanish Complete Kit with Manipulatives

0158659244CGV

**PLS-5 Spanish**

**Complete Kit with Manipulatives**
Includes: Examiner’s Manual, Administration and Scoring Manual, Picture Manual, Home Communication Questionnaires (25), Record Forms (15), and Manipulatives (23)

0158659104CGV

**WARNING:** CHOKING HAZARD
Small parts not for children under 3 years

**Basic Kit**
Includes: Examiner’s Manual, Picture Manual, Administration and Scoring Manual, Home Communication Questionnaires (25), and Record Forms (15)

0158659090CGV

**Basic Kit with Spanish Storybooks**
0158659872CGV

Record Forms (15)
0158659201

Record Forms (50)
015865921X

**PLS-5 Screening Tests**

**English Edition Complete Kit**
Includes: Stimulus Book/Test Manual (with stimulus pages, administration and scoring directions, and technical information) and Record Forms for each age group (25)

0158655109CGV

**Spanish Edition Complete Kit**
Includes: Stimulus Book/Test Manual (with stimulus pages, administration and scoring directions, and technical information) and Record Forms for each age group (25)

0158655206CGV

Please visit PearsonAssessments.com for PLS-5 English and Spanish Screening Record Forms for birth through Age 7.

For more information or to order, call 800.627.7271 or visit PearsonAssessments.com.

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