An effective way to become a good facilitator of vocabulary strategies is to become a good personal user of vocabulary strategies. How do you learn new words? Do you take notice of new words (word consciousness)? Do you hope you will hear a new word again so you can be sure you know what it means (redundancy)? Do you mentally place a new word in a similar group (semantic field)? Do you stop for a second and think of another word that sounds almost the same (dense neighborhoods)?

Your reactions to learning vocabulary can be found in a collection of 10 key evidence-based instructional strategies used in The Bridge of Vocabulary 2. These Top 10 Strategies have been researched by the author in clinical and educational environments and tested for efficacy at various age levels, and have been collected to streamline your search for “what works”. These strategies match academic standards developed in schools, interventions used in speech-language therapy settings, and developmental milestones applied in child health environments.