

Sample #19: Beginning Research Writing (Grade 1)

Criterion	Indicator	Rating	Rationale (use words and phrases from the <i>Rubric for Rubrics</i>)
Coverage/ Organization	1A: Covers the Right Content	4	<ul style="list-style-type: none"> Although no specific content standards are mentioned, the content of the rubric appears to contain very reasonable expectations for first-grade students.
	1B: Criteria Are Well Organized	4	<ul style="list-style-type: none"> This scoring guide is intended as a checklist for first-grade student self-assessment. Ratings 1 and 3 relate to the quality and focus of student ideas, 2 relates to organization, 4 relates to presentation, and 5-7 cover conventions. Having each be a separate rating seems appropriate for first graders. However, it would be nice to relate each to its bigger idea to start making the relationship transparent to students.
	1C: Number of Levels Fits Targets and Uses	5	<ul style="list-style-type: none"> Three levels are appropriate for first-grade self-assessment.
Clarity	2A: Levels Defined Well	1	<ul style="list-style-type: none"> Although the scoring guide is student friendly, the symbols used to denote levels are not defined. The smiley faces are probably meant to imply "all," "some," or "none," but students could think they mean "I liked it a lot," "sort of," or "not at all," or "I'm happy with it," etc. These, for a first grader, could be very different from level of quality.
	2B: Levels Parallel	??	<ul style="list-style-type: none"> Levels aren't defined, so it is difficult to judge parallelism.