

Sample #15: Exemplars Primary Science Rubric

Criterion	Indicator	Rating	Rationale (use words and phrases from the <i>Rubric for Rubrics</i>)
Coverage/ Organization	1A: Covers the Right Content	5	<ul style="list-style-type: none"> • Criteria/categories are in line with important science learning targets.
	1B: Criteria Are Well Organized	5	<ul style="list-style-type: none"> • Categories are clear, distinct, and make sense.
	1C: Number of Levels Fits Targets and Uses	5	<ul style="list-style-type: none"> • Four levels are good, especially since this rubric is intended to be used by students.
Clarity	2A: Levels Defined Well	3	<ul style="list-style-type: none"> • Words and phrases under <i>Science Concepts</i> and <i>Communication</i> were clear and well worded for primary students. The use of pictures helps. In <i>Science Tools</i>, it might be helpful to specify, "use tools to <u>gather data</u>." In <i>Reasoning Strategies</i>, students may have difficulty differentiating among "taking steps," "organized steps," and "I made more connections." "I made more connections" itself may need clarifying.
	2B: Levels Parallel	5	<ul style="list-style-type: none"> • Levels are parallel.