

* Activities marked with an asterisk are part of the introductory presentation materials

DAY 1 AGENDA 8:30 – 4:00		
Time	Learning Targets	Content & Activities
AM	<ul style="list-style-type: none"> Understand the scope and intent of the workshop 	Context, goals, agenda <i>Activity: Find discussion partners</i>
	<ul style="list-style-type: none"> Understand research-based high-impact formative assessment practices 	Overview of SSAFL Chapter 1 <i>Activity: High-Impact Formative Assessment Practices*</i> <i>Activity: Is This Formative?*</i>
Break		
AM	<ul style="list-style-type: none"> Understand how the Seven Strategies of Assessment for Learning link to high-impact formative assessment practices 	Introduction to Seven Strategies <i>Activity: Seven Strategies of Assessment for Learning*</i>
	<ul style="list-style-type: none"> Understand the impact of goal orientations on student effort 	Explanation of goal orientations Discussion of the impact of different goal orientations on student effort and motivation
Lunch		
PM	<ul style="list-style-type: none"> Know how to help students develop a clear vision of the intended learning 	Overview of SSAFL Chapter 2 Overview of prerequisite knowledge <i>Activity: Student-Friendly Learning Targets*</i> (knowledge and reasoning targets)
Break		
PM	<ul style="list-style-type: none"> Know how to help students develop a clear vision of the intended learning 	<i>Activity: Student-Friendly Learning Targets*</i> (reasoning, skill, and product targets)
	<ul style="list-style-type: none"> Reflect on the day's content and learning 	Team/individual processing time, closure, and evaluation of the day

Optional homework after Day 1: Read Chapters 1 and 2 of *Seven Strategies of Assessment for Learning*.

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DAY 2 AGENDA 8:30 – 4:00		
Time	Learning Targets	Content & Activities
AM	<ul style="list-style-type: none"> Understand the characteristics of effective feedback Know how to provide descriptive feedback efficiently and effectively 	Overview of SSAFL Chapter 3 Characteristics of effective feedback <i>Activity: Success and Intervention Feedback Quiz</i> <i>Activity: Three-Minute Conference</i> <i>Activity: Feedback Checklist</i>
Break		
AM	<ul style="list-style-type: none"> Know how to prepare students to self-assess accurately and set goals for further work likely to lead to increased learning 	Overview of SSAFL Chapter 4 <i>Activity: Self-Assessment and Goal Setting with a Quiz*</i> Teaching students to create specific and challenging goals Characteristics of rubrics suited to formative use <i>Activity: Self-Assessment and Goal Setting with a Rubric*</i>
Lunch		
PM	<ul style="list-style-type: none"> Understand the concepts within Strategy 5 and their contribution to closing achievement gaps 	Overview of SSAFL Chapter 5 The importance of the “feedback loop” Identifying types of instructional needs <i>Activity: Using Multiple Choice Items to Diagnose Flaws in Reasoning</i>
Break		
PM	<ul style="list-style-type: none"> Understand the concepts within Strategy 6 and their contribution to closing achievement gaps 	Overview of SSAFL Chapter 6 Characteristics of effective practice Discussion of grading issues
	<ul style="list-style-type: none"> Reflect on the day’s content and learning 	Team/individual processing time, closure, and evaluation of the day

Optional homework after Day 2: Read Chapters 3 and 4 of *Seven Strategies of Assessment for Learning*.

DAY 3 AGENDA 8:30 – 11:30		
Time	Learning Targets	Content & Activities
	<ul style="list-style-type: none"> Understand the concepts in Strategy 7 and their contribution to closing achievement gaps 	Overview of SSAFL Chapter 7 <i>Activity: Jigsaw of Strategy 7: Students Tracking, Reflecting on, and Sharing Their Progress</i>
AM	<ul style="list-style-type: none"> Be prepared to offer one or more introductory presentations 	Discussion of most important points from the workshop Review of introductory presentation materials and discussion of options for sharing <i>Activity: Planning an Introductory Presentation</i>
Break		
AM	<ul style="list-style-type: none"> Understand how to continue collaborative study and implementation of the Seven Strategies of Assessment for Learning 	Review of learning team model and resources and discussion of options for implementation <i>Activity: Planning for Continued Learning with the Text</i>
	<ul style="list-style-type: none"> Reflect on workshop content and learning 	Closure and evaluation of the workshop