

\* Activities marked with an asterisk are part of the introductory presentation materials

<b>DAY 1 AGENDA 8:30 – 4:00</b>		
<b>Time</b>	<b>Learning Targets</b>	<b>Content &amp; Activities</b>
AM	<ul style="list-style-type: none"> <li>Understand the scope and intent of the workshop</li> </ul>	<b>Introduction</b> Context, goals, agenda <i>Activity: Find discussion partners</i>
	<ul style="list-style-type: none"> <li>Describe the central concepts of classroom assessment quality</li> </ul>	<b>Overview of Five Keys to Quality (Chapter 1)</b> <i>Activity: Keys to Quality*</i> Discussion of homework reading Review of CASL Chapter 1
<b>Break</b>		
	<ul style="list-style-type: none"> <li>Understand formative and summative assessment purposes</li> </ul>	<b>Key 1: Clear Purpose (Chapter 2)</b> Introduction to assessment purpose <i>Activity: Formative Assessment Research*</i> <i>Activity: What Assessment for Learning Looks Like*</i> Review of CASL Chapter 2
	<ul style="list-style-type: none"> <li>Understand the impact of clear targets on assessment accuracy and effective use</li> </ul>	<b>Key 2: Clear Targets (Chapter 3)</b> Types of learning targets <i>Activity: Classifying Learning Targets</i>
<b>Lunch</b>		
PM	<ul style="list-style-type: none"> <li>Understand the impact of clear targets on assessment accuracy and effective use</li> </ul>	<i>Activity: Deconstruct Complex Content Standards</i> <i>Activity: Student-Friendly Language*</i> (knowledge and reasoning targets)
<b>Break</b>		
	<ul style="list-style-type: none"> <li>Understand the impact of clear targets on assessment accuracy and effective use</li> </ul>	<i>Activity: Audit Assessments for Clear Targets*</i> Review of CASL Chapter 3
	<ul style="list-style-type: none"> <li>Be prepared to introduce the five keys of quality classroom assessment to others</li> <li>Be prepared to continue learning with the text</li> </ul>	<b>Closure</b> Team/partner processing discussion Closing comments and evaluation of the day

Optional homework after Day 1: Read Chapters 2 and 3 of *Classroom Assessment for Student Learning*.

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DAY 2 AGENDA 8:30 – 4:00		
Time	Learning Targets	Content & Activities
AM	<ul style="list-style-type: none"> <li>Be prepared to introduce the five keys of quality classroom assessment to others</li> <li>Be prepared to continue learning with the text</li> </ul>	<p><b>Processing Yesterday’s Key Ideas</b></p> <p>Job-alike discussion of yesterday’s learning targets and content</p> <p><i>Activity: Find discussion partners</i></p>
	<ul style="list-style-type: none"> <li>Know how to select the appropriate assessment method(s) to assess specific learning targets</li> </ul>	<p><b>Key 3: Sound Design (Chapter 4)</b></p> <p>Review of assessment methods</p> <p><i>Activity: Target-method Match</i></p>
<b>Break</b>		
	<ul style="list-style-type: none"> <li>Know how to design selected response assessments so students can self-assess and set goals for further learning</li> </ul>	<p><i>Activity: You Be George*</i></p>
	<ul style="list-style-type: none"> <li>Know how to apply the steps in the Assessment Development Cycle</li> </ul>	<p>Overview of the Assessment Development Cycle</p> <p>Discussion of concept of <i>sampling</i></p> <p>Review of CASL Chapter 4</p> <p>Overview of the “Methods” Chapters (5, 6, 7, &amp; 8)</p>
<b>Lunch</b>		
PM	<ul style="list-style-type: none"> <li>Understand the range of competencies required to communicate about formative and summative assessment information</li> </ul>	<p><b>Key 4: Effective Communication (Chapters 9, 10, 11, &amp; 12)</b></p> <p>Overview of effective communication components</p> <p><i>Activity: Examining Options for Students to Track and Reflect on Their Learning Progress</i></p> <p>Discussion of grading issues</p>
<b>Break</b>		
	<ul style="list-style-type: none"> <li>Be prepared to introduce the five keys of quality classroom assessment to others</li> <li>Be prepared to continue learning with the text</li> </ul>	<p><i>Activity: CASL Scavenger Hunt*</i></p> <p><i>Activity: Self-evaluation Survey*</i></p> <p><b>Closure</b></p> <p>Team/partner processing discussion</p> <p>Closing thoughts and evaluation of the day</p>

Optional homework after Day 2: Read Chapter 4 of *Classroom Assessment for Student Learning*.

**DAY 3 AGENDA 8:30 – 11:30**

Time	Learning Targets	Content & Activities
AM	<ul style="list-style-type: none"> <li>• Be prepared to introduce the five keys of quality classroom assessment to others</li> </ul>	<p><b>Leading Professional Development with the Text</b></p> <p><i>Activity: Typical Misconceptions</i></p> <p>Discussion of most important points from the workshop</p> <p>Review of introductory presentation materials and discussion of options for sharing</p> <p><i>Activity: Planning an Introductory Presentation</i></p>
<b>Break</b>		
	<ul style="list-style-type: none"> <li>• Be prepared to continue learning with the text</li> </ul>	<p>Review of learning team model and resources and discussion of options for implementation</p> <p><i>Activity: Planning for Continued Learning with the Text</i></p> <p><b>Closure</b></p> <p>Closing thoughts and evaluation of the workshop</p>